

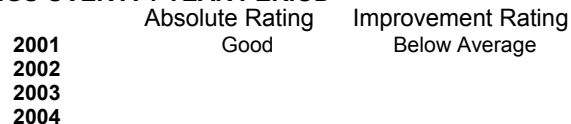
**ABSOLUTE RATING: Good**

**IMPROVEMENT RATING: Below Average**

Number of Elementary schools with students like ours: 68.

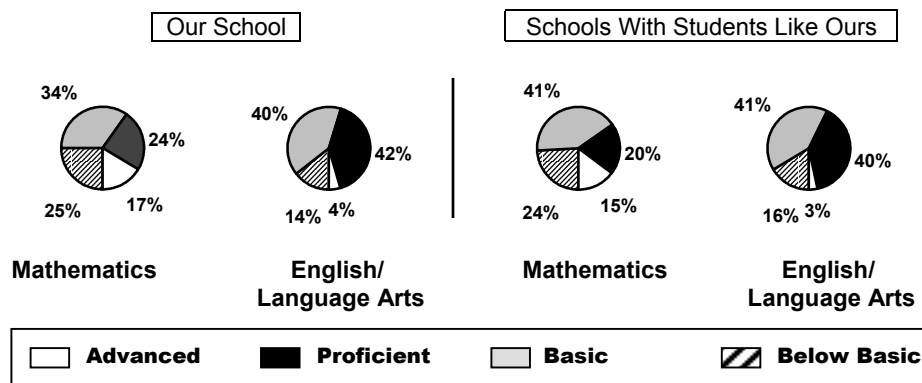
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=249)</b>	85.5	75.1	N/A	N/A
Students with disabilities other than Speech (n=17)	N/A	N/A		
Students without disabilities (n=231)	86.6	78.4		
<b>Gender</b>				
Male (n=137)	83.9	72.3		
Female (n=111)	88.3	78.6		
<b>Ethnic Group</b>				
African American (n=48)	68.8	54.2		
Hispanic (n=9)	N/A	N/A		
White (n=169)	94.1	82.8		
Other (n=22)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=90)	74.4	61.5		
Pay for lunch (n=158)	92.4	82.9		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,959	N/A	\$5,207	\$5,347
• Prime instructional time	93.3%	Up from 92.7%	90.5%	90.2%
• Student-teacher ratio in core subjects	19.2 to 1	N/A	19.5 to 1	18.7 to 1
<b>STUDENTS (n=492)</b>				
• Attendance Rate	96.6%	Down from 97.5%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	100%	N/A	2.4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	100%	N/A	1.9%	3.1%
• First graders who attended full day kindergarten	91.1%	Down from 93.8%	95.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.1%	Up from 0.9%	2.6%	3.6%
<b>TEACHERS (n=35)</b>				
• Professional Development days per teacher	7.8 Days	Up from 5.8	8 Days	7.6 days
• Attendance Rate	97.1%	Up from 95.7%	95.5%	95.1%
• Teachers with advanced degrees	65.7%	Down from 68.6%	52.9%	47.7%
• Continuing contract teachers	88.6%	No change	86.1%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	87.4%	Down from 90.7%	88.1%	87.2%
• Average teacher salary	\$42,810	Up 4.0%	\$38,456	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	69.6%	N/A	65.2%	65.3%
• Principal's years at the school	15	N/A	3.8	4.0
• Parents attending conferences	98.2%	N/A	98.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	33%	Up from 15.9%	36.4%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.8%	Up from 0.7%	0.8%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	24.6%	Up from 24.1%	16.7%	11.5%
• With disabilities other than speech	5.9%	Up from 3%	8.1%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-2001 school year provided the students of Fairforest with many exciting educational opportunities. We value each student and their successes both in and out of school. We have a student body of 500 children, of which fifteen percent is either Asian Pacific or Hispanic.

Our Reading Renaissance (RR) Program continues to blossom. Our children read and passed tests on 35,051 books with an accuracy rate of 88.5%. Fourteen classrooms were identified as Model classrooms and six as Master classrooms. The Fairforest Library was recognized as a Model Library for having a sufficient number of books and Accelerated Reader tests to meet the variety of reading levels and interests of our students. In a typical week, 985 people visit the library.

We have enhanced our writing curriculum as we prepare to apply for exemplary writing status next year. Students, parents, and staff members were given opportunities during the school year to write in a variety of genres and settings.

We provided a writing time each week, and Feathers, our mascot, was taken on many trips with our children who recorded his adventures in their journals. Our students were also given the opportunity to interact with, and learn from two nationally recognized authors, Dr. Gloria Houston and Kendall Haven.

We implemented the first phase of our SACS five-year school improvement goals. Our children were provided opportunities to practice reading, writing, speaking, and listening by participating in many activities including: the NEST, our morning TV news show, RR, Feathers's Writing Time, Writers' Teas, and by representing classes on our first student council. Our teachers implemented Intergrade and Classroom Manager programs. Classroom Manager was used to develop tests for students using the standardized testing format. We developed a school-wide motivational incentive program that consisted of bulletin boards to display student accomplishments throughout the school. We began the first phase of our plan to increase our children's knowledge of science. Ten of our teachers will have completed the ESTEEM Science Training class by the end of the summer.

At Fairforest Elementary School, we salute and thank our parents and community for their support of our school. Together we are building a brighter future for our children.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	79.4	93.4	(Avail. 2002)
Satisfied with social and physical environment	94.1	94.7	
Satisfied with home-school relations	90.9	90.7	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4206058

Fairforest Elementary  
3050 N. Blackstock Rd.  
Spartanburg, SC 29301

Grades K-5 Elementary School

Enrollment: 492 Students

### Principal

Mr. Larry Irvin 864-576-4886

### Superintendent

Dr. David L. Eubanks 864-576-4212

### Board Chair

Mr. David B. Anderson 864-576-9418

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Good

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)